**PROS and CONS of using real life/real English in class**

* **ACTIVITY 1 –** *REAL LIFE Listen , read and answer the questions*

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| **Grouping:** | **Timing:** | **Resources:** |
| whole group | 15’ | Computers and dictionaries |
| **Development:**  [**http://www.youtube.com/watch?v=yMUJKH1fFF0**](http://www.youtube.com/watch?v=yMUJKH1fFF0)  Watch the video and take notes. Then choose the right option. We´ll check the activity in class. Write here any new words you’ve learned.  AND ANSWER THE QUESTIONS  1.-What´s his name?    2.-How old is he?    3.-What´s the time?    4.-When the boy says: “Thanks Anne”. Anne anwers:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    5.-Do they wear a school uniform?    6.-What time does school start?    7.-What do they do in the assembly?    8.-What time does the first lesson start?    9.-What´s the name of the subject?    10.-What´s the meaning of BREAK in Spanish?    11.-What time is the break?    12.-What do children do in the playground?    13.-What time is the end of break?    14.-What´s the boy´s favourite subject?    15.-Where do they have lunch?    16.-What did the boy have for lunch?  17.-What do they do after lunch?    18.-What subject have they got at 1.15?    19.-What time do they finish school?    20.-What´s the score you expect to get?           A.-Very good           B.-Good           C.-Not very good           D:-Bad | | |

* **ACTIVITY 2 –Listen and answer the questions**

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| **Grouping:** | **Timing:** | **Resources:** |
| Pair work | 15 | ´digital board & dictionaries |
| **Development:**  Watch the video and take notes. Then choose the right option. We´ll check the activity in class. Write here any new words you’ve learned.  <http://www.rdlessons.com/hotel-transylvania.html>  Picture  AND ANSWER THE QUESTIONS  What instrument is Dracula playing?  a)      A guitar  b)      a piano  c)       A violin  What are Dracula and his daughter doing?  a)      playing soccer  b)      singing a song  c)       reading a tale  What did Dracula create?  a)      a house  b)      a village  c)       a hotel  Why did he create a hotel?  a)      to get rich  b)     to protect his daughter from humans  c)       to play with his daughter    Who can stay in the hotel?  a)      humans  b)      all kind of monsters .  c)       all kind of animals  Does Mavis want to go out and see the world?  a)      Yes, she does  b)      No, she doesn´t    Who is the new guest?  a)      Frankenstein  b)      A mummy  c)       A boy  Is he welcomed at the hotel?  a)      No, he isn´t  b)      yes, he is | | |

* **ACTIVITY 3 –Listen and answer the questions**

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| **Grouping:** | **Timing:** | **Resources:** |
| Pair work | 15 | ´digital board& dictionaries |



<http://www.youtube.com/watch?v=XBfcGLBJ2Uc>

1.-What´s the name of the dog?

2.-The dog is playing with …

a.-a car

b.-a ball

c.-a toy

3.-Victor was sad because the dog…

a.-was dead

b.-was alive

c.-was happy

4.-At the end, the dog….

a.-was dead

b.-was alive

c.-was sad

* **ACTIVITY 4- Watch the video and answer the questions.**

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| **Grouping:** | **Timing:** | **Resources:** |
| Pair work | 15’ | Digital board & dictionaries |
| **Development:**  madagascar.jpg<http://www.youtube.com/watch?feature=player_embedded&v=C05pGnZQQtE>  1.-Where are Alex, Marty,Melman and Gloria?  a.-On the beach  b.-In the sea  c.-On a boat  d.-In the zoo  2.-Where are the penguins?  a.-In a car  b.-On a boat  c.-In the casino  d.-On the beach  3.-What do the penguins throw through the window?  a.-Food  b.-An animal  c.-A TV  d.-A box  4.-What do the penguins fight with?  a.-Chairs  b.-Guns  c.-Pillows  d.-Beds  5.-How do the people feel when the gang comes into the casino through the roof?  a.-cross  b.-dizzy  c.-thirsty  d.-scared  6.-Who chases them?  a.-A policewoman  b.-A zoo keeper  c.-The army  d.-A firefighter  7.-How do they chase them?  a.-By bicycle  b.-By motorbike  c.-On foot  d.-By plane  8.-What do they find?  a.-A zoo  b.-A theatre  c.-A circus  d.-A treasure  9.-What is Marty wearing on its head?  a.-A cap  b.-A hat  c.-A jacket  d.-A wig | | |

* **ACTIVITY 4- Watch the video and fill in the gaps.**

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| **Grouping:** | **Timing:** | **Resources:** |
| Pair work | 15’ | Digital board & dictionaries |
| **Development: Read the text ,look for the words you don´t understand ,watch the video and fill in the gaps**  [**http://www.youtube.com/watch?v=LnOCq4hOYrw**](http://www.youtube.com/watch?v=LnOCq4hOYrw)  The mixed up chameleon  FILL IN THE GAPS  THE MIXED UP CHAMELEON  On a shiny green leaf sat a \_\_\_\_ \_\_\_\_\_\_\_\_chameleon.  It moved onto a brown \_\_\_ and turned\_\_\_\_\_\_\_  Then , it rested on a ----flower and turned \_\_\_\_\_\_  When the \_\_\_\_\_moved \_\_\_\_\_\_across a \_\_\_\_\_sand, it turned\_\_\_  You could hardly see it .  When the\_\_\_\_\_\_\_was warm and had something to \_\_\_\_, it turned sparkling \_\_\_\_\_\_\_\_  But when it was \_\_\_\_\_ and \_\_\_\_\_, it turned \_\_\_\_and dull  When the \_\_\_was \_\_\_\_, it sat still and\_\_\_\_\_\_\_\_  Only its \_\_\_\_moved up, down , sideways until it spotted a \_\_\_\_  Then the chameleon \_\_\_\_\_and sticky\_\_\_\_\_shot out and caught the \_\_\_\_  That was its\_\_\_\_\_  It was not very \_\_\_\_\_.But one day...... | | |

**WORKING WITH GRAMMAR**

* **ACTIVITY 1.-Work with your computer and do the activities online**

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| **Grouping:** | **Timing:** | **Resources:** |
| Students work individually | 10’ | computers |
| **Development:**  **Let´s remember the verb to be**  [**http://www.eclecticenglish.com/grammar/PresentSimpleToBe1D.html**](http://www.eclecticenglish.com/grammar/PresentSimpleToBe1D.html)  [http://u.jimdo.com/www48/o/sc3a7c8c3d466be3d/img/i3f4d396dd17787ac/1371321230/std/image.jpg](http://www.eclecticenglish.com/grammar/PresentSimpleToBe1D.html)  **And now, let´s practice**  [**http://www.englishexercises.org/makeagame/viewgame.asp?id=2813**](http://www.englishexercises.org/makeagame/viewgame.asp?id=2813)  [http://u.jimdo.com/www48/o/sc3a7c8c3d466be3d/img/i7ea5ed20ce2a2d8e/1371321344/std/image.jpg](http://www.englishexercises.org/makeagame/viewgame.asp?id=2813) **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |

* **ACTIVITY 2.- Watch the video and answer the questions**

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| **Grouping:** | **Timing:** | **Resources:** |
| Students work individually | 7’ | computer |
| **Development:**  <http://www.youtube.com/watch?v=-GmIRiY3w9A>  **And answer the questions:**  **1.-Is there a swimming pool near your house?**  **2.- Is there a supermarket near your house?**  **3.- Is there a library near your house?**  **4.- Is there a train station near your house?**  **5.- Is there a post office near your house?**  **6.- Is there a bank near your house?**  **7.- Is there a cinema near your house?**  **8.- Where is the video shop?** | | |

* **ACTIVITY 3.-Watch the video and answer the questions**

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| **Grouping:** | **Timing:** | **Resources:** |
| Students work individually | 7’ | computer |
| **Development:**  LISTENING: SOME and ANY  <http://www.youtube.com/watch?v=Mvpc6vZ1HXs>  Watch the video: SOME and ANY and complete the sentences:  1.-  There is \_\_\_   \_\_\_\_\_\_  The\_\_\_\_\_\_\_\_\_\_is\_\_\_\_  There are\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_  The \_\_\_\_\_\_\_\_\_\_are\_\_\_\_\_    2.-  There is \_\_\_   \_\_\_\_\_\_  The\_\_\_\_\_\_\_\_\_\_is\_\_\_\_  There are\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_  The \_\_\_\_\_\_\_\_\_\_are\_\_\_\_\_    3.-  There are\_\_\_\_\_\_   \_\_\_\_\_  The \_\_\_\_\_\_\_\_\_\_\_\_\_ are\_\_\_\_    4.-  There are\_\_\_\_\_\_   \_\_\_\_\_  The \_\_\_\_\_\_\_\_\_\_\_\_\_ are\_\_\_\_ | | |

**ACTIVITY 4.- Listen to the story and fill in the gaps.**

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| **Grouping:** | **Timing:** | **Resources:** |
| Students work individually | 8’ | computer |
| **Development:**  **.**  **Listen to the story and fill in the gaps.**  [**http://www.youtube.com/watch?v=EHfclDHmhGE**](http://www.youtube.com/watch?v=EHfclDHmhGE)  Miniatura  I can \_\_\_\_\_\_\_\_\_\_\_. Yes, I can  You can´t catch me .I´m the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ man    I can \_\_\_\_\_\_\_\_\_. Yes, I can  You can´t catch me .I´m the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ man    I can \_\_\_\_\_\_\_\_\_. Yes, I can  You can´t catch me .I´m the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_man    I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Yes, I can  You can´t catch me .I´m the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ man    Oh dear, I \_\_\_\_\_\_\_\_\_\_\_\_ fly    BIRD:I can\_\_\_\_\_\_\_\_\_\_. Jump on my \_\_\_\_\_\_\_ and my favourite \_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ MAN | | |

**NOW, let´s practise for your exam**

**We have to work with the story.**

**Pre activities -\_STRATEGIES(ACIVITIES BEFORE THE STORY)**

**-**Introducing new words through pictures, objects and mime

-vocabulary with flashcards

-structure

**While activities –STRATEGIES(ACTIVITIES DURING THE STORY)**

-read the story(the teacher/the CD/, the students

-Stopping and asking :What comes next?

**Post activities- STRATEGIES (ACTIVITIES AFTER THE STORY)**

-Drawing a picture based on the story.

-Match characters with bubbles(Saying what they said)

-Fill in the gaps

-Order the sentences (according to what happen in the story)

-Choose the right word

The boy is telling his mum –“I can´t find my SCHOOL BAG//PENCIL CASE”.

-Answer the following questions:

-Who….?

-What…?

-When…?

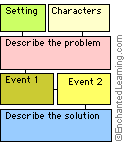
-Where…?

-Why….?

-TRUE OR FALSE

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[](http://www.enchantedlearning.com/graphicorganizers/storymap/diagram.shtml)

**-Personal opinion**

**-What do you think about the story?**

**-Do you like these kind of stories?**

**-Who is your favourite character in the story?**

**-Invent another end.**

**-Acting out the story**

**-Working with puppets**

**-Finding the mistakes in a text**

**-Make a minibook**

**- Multiple choice sheets**

**WORKING WITH THE SONG**

**Pre activities -\_STRATEGIES(ACIVITIES BEFORE THE SONG)**

**-**Introducing new words through pictures, objects and mime and the use of dictionaries.

-vocabulary with flashcards

-structure

**While activities –STRATEGIES(ACTIVITIES DURING THE SONG)**

-Listen to the song

-Underline the song with different colours.

-Sing the song(only the boys, only the girls, this row, that row, etc, the whole class)

-Make gestures or movements.

**Post activities- STRATEGIES (ACTIVITIES AFTER THE SONG)**

-Order the sentences

-Fill in the gaps

--Writing the lines in the correct order

-substitution (of words, phrases, structures)

**NEXT FRIDAY , You´ll show me YOUR UNIT OF WORK and the Didactic programming. We´ll learn some games and we´ll see the main aspects of Methodology again and you ´ll send me that practice again on Wednesday.**

**And practice 9 Games, arts and crafts and cut-outs for the 21st November.**

**In this practice, you have to include two games , 1 from the Internet, as we saw the other day and a real game, as the ones I´m going to show you next Friday.**

**Also, a cut-out to practice oral interaction and an art and craft, according to your level and topic.**

**Please, you have to send me the story, the song and the chant.**