**PROS and CONS of using real life/real English in class**

* **ACTIVITY 1 –** *REAL LIFE Listen , read and answer the questions*

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| **Grouping:** | **Timing:** | **Resources:** |
| whole group | 15’ | Computers and dictionaries |
| **Development:** [**http://www.youtube.com/watch?v=yMUJKH1fFF0**](http://www.youtube.com/watch?v=yMUJKH1fFF0)Watch the video and take notes. Then choose the right option. We´ll check the activity in class. Write here any new words you’ve learned. AND ANSWER THE QUESTIONS 1.-What´s his name?   2.-How old is he?   3.-What´s the time?   4.-When the boy says: “Thanks Anne”. Anne anwers:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   5.-Do they wear a school uniform?   6.-What time does school start?   7.-What do they do in the assembly?   8.-What time does the first lesson start?   9.-What´s the name of the subject?   10.-What´s the meaning of BREAK in Spanish?   11.-What time is the break?   12.-What do children do in the playground?   13.-What time is the end of break?   14.-What´s the boy´s favourite subject?   15.-Where do they have lunch?   16.-What did the boy have for lunch? 17.-What do they do after lunch?   18.-What subject have they got at 1.15?   19.-What time do they finish school?   20.-What´s the score you expect to get?          A.-Very good          B.-Good          C.-Not very good          D:-Bad     |

* **ACTIVITY 2 –Listen and answer the questions**

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| **Grouping:** | **Timing:** | **Resources:**  |
| Pair work | 15 | ´digital board & dictionaries |
| **Development:** Watch the video and take notes. Then choose the right option. We´ll check the activity in class. Write here any new words you’ve learned. <http://www.rdlessons.com/hotel-transylvania.html>PictureAND ANSWER THE QUESTIONS What instrument is Dracula playing? a)      A guitar b)      a piano c)       A violin What are Dracula and his daughter doing? a)      playing soccer b)      singing a song c)       reading a tale What did Dracula create? a)      a house b)      a village c)       a hotel Why did he create a hotel? a)      to get rich b)     to protect his daughter from humans c)       to play with his daughter   Who can stay in the hotel? a)      humans b)      all kind of monsters . c)       all kind of animals Does Mavis want to go out and see the world? a)      Yes, she does b)      No, she doesn´t   Who is the new guest? a)      Frankenstein b)      A mummy c)       A boy Is he welcomed at the hotel? a)      No, he isn´t b)      yes, he is  |

* **ACTIVITY 3 –Listen and answer the questions**

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| **Grouping:** | **Timing:** | **Resources:** |
| Pair work | 15 | ´digital board& dictionaries |



<http://www.youtube.com/watch?v=XBfcGLBJ2Uc>

1.-What´s the name of the dog?

2.-The dog is playing with …

a.-a car

b.-a ball

c.-a toy

3.-Victor was sad because the dog…

a.-was dead

b.-was alive

c.-was happy

4.-At the end, the dog….

a.-was dead

b.-was alive

c.-was sad

* **ACTIVITY 4- Watch the video and answer the questions.**

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| **Grouping:** | **Timing:** | **Resources:** |
| Pair work | 15’ | Digital board & dictionaries |
| **Development:** madagascar.jpg<http://www.youtube.com/watch?feature=player_embedded&v=C05pGnZQQtE>1.-Where are Alex, Marty,Melman and Gloria?a.-On the beachb.-In the seac.-On a boatd.-In the zoo2.-Where are the penguins?a.-In a carb.-On a boatc.-In the casinod.-On the beach3.-What do the penguins throw through the window?a.-Foodb.-An animalc.-A TVd.-A box4.-What do the penguins fight with?a.-Chairsb.-Gunsc.-Pillowsd.-Beds5.-How do the people feel when the gang comes into the casino through the roof?a.-crossb.-dizzyc.-thirstyd.-scared6.-Who chases them?a.-A policewomanb.-A zoo keeperc.-The armyd.-A firefighter7.-How do they chase them?a.-By bicycleb.-By motorbikec.-On footd.-By plane8.-What do they find?a.-A zoob.-A theatrec.-A circusd.-A treasure9.-What is Marty wearing on its head?a.-A capb.-A hatc.-A jacket d.-A wig |

* **ACTIVITY 4- Watch the video and fill in the gaps.**

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| **Grouping:** | **Timing:** | **Resources:** |
| Pair work | 15’ | Digital board & dictionaries |
| **Development: Read the text ,look for the words you don´t understand ,watch the video and fill in the gaps**[**http://www.youtube.com/watch?v=LnOCq4hOYrw**](http://www.youtube.com/watch?v=LnOCq4hOYrw)The mixed up chameleonFILL IN THE GAPSTHE MIXED UP CHAMELEONOn a shiny green leaf sat a \_\_\_\_ \_\_\_\_\_\_\_\_chameleon.It moved onto a brown \_\_\_ and turned\_\_\_\_\_\_\_Then , it rested on a ----flower and turned \_\_\_\_\_\_When the \_\_\_\_\_moved \_\_\_\_\_\_across a \_\_\_\_\_sand, it turned\_\_\_You could hardly see it .When the\_\_\_\_\_\_\_was warm and had something to \_\_\_\_, it turned sparkling \_\_\_\_\_\_\_\_But when it was \_\_\_\_\_ and \_\_\_\_\_, it turned \_\_\_\_and dullWhen the \_\_\_was \_\_\_\_, it sat still and\_\_\_\_\_\_\_\_Only its \_\_\_\_moved up, down , sideways until it spotted a \_\_\_\_Then the chameleon \_\_\_\_\_and sticky\_\_\_\_\_shot out and caught the \_\_\_\_That was its\_\_\_\_\_It was not very \_\_\_\_\_.But one day...... |

**WORKING WITH GRAMMAR**

* **ACTIVITY 1.-Work with your computer and do the activities online**

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| **Grouping:** | **Timing:** | **Resources:** |
| Students work individually | 10’ | computers |
| **Development:** **Let´s remember the verb to be**[**http://www.eclecticenglish.com/grammar/PresentSimpleToBe1D.html**](http://www.eclecticenglish.com/grammar/PresentSimpleToBe1D.html)http://u.jimdo.com/www48/o/sc3a7c8c3d466be3d/img/i3f4d396dd17787ac/1371321230/std/image.jpg**And now, let´s practice**[**http://www.englishexercises.org/makeagame/viewgame.asp?id=2813**](http://www.englishexercises.org/makeagame/viewgame.asp?id=2813)http://u.jimdo.com/www48/o/sc3a7c8c3d466be3d/img/i7ea5ed20ce2a2d8e/1371321344/std/image.jpg **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

* **ACTIVITY 2.- Watch the video and answer the questions**

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| **Grouping:** | **Timing:** | **Resources:** |
| Students work individually | 7’ | computer |
| **Development:** <http://www.youtube.com/watch?v=-GmIRiY3w9A>**And answer the questions:****1.-Is there a swimming pool near your house?****2.- Is there a supermarket near your house?****3.- Is there a library near your house?****4.- Is there a train station near your house?****5.- Is there a post office near your house?****6.- Is there a bank near your house?****7.- Is there a cinema near your house?****8.- Where is the video shop?** |

* **ACTIVITY 3.-Watch the video and answer the questions**

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| **Grouping:** | **Timing:** | **Resources:** |
| Students work individually | 7’ | computer |
| **Development:** LISTENING: SOME and ANY  <http://www.youtube.com/watch?v=Mvpc6vZ1HXs>Watch the video: SOME and ANY and complete the sentences: 1.- There is \_\_\_   \_\_\_\_\_\_ The\_\_\_\_\_\_\_\_\_\_is\_\_\_\_ There are\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_ The \_\_\_\_\_\_\_\_\_\_are\_\_\_\_\_   2.- There is \_\_\_   \_\_\_\_\_\_ The\_\_\_\_\_\_\_\_\_\_is\_\_\_\_ There are\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_ The \_\_\_\_\_\_\_\_\_\_are\_\_\_\_\_   3.- There are\_\_\_\_\_\_   \_\_\_\_\_ The \_\_\_\_\_\_\_\_\_\_\_\_\_ are\_\_\_\_   4.- There are\_\_\_\_\_\_   \_\_\_\_\_ The \_\_\_\_\_\_\_\_\_\_\_\_\_ are\_\_\_\_    |

**ACTIVITY 4.- Listen to the story and fill in the gaps.**

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| **Grouping:** | **Timing:** | **Resources:** |
| Students work individually | 8’ | computer |
| **Development:** **.****Listen to the story and fill in the gaps.** [**http://www.youtube.com/watch?v=EHfclDHmhGE**](http://www.youtube.com/watch?v=EHfclDHmhGE)MiniaturaI can \_\_\_\_\_\_\_\_\_\_\_. Yes, I can You can´t catch me .I´m the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ man   I can \_\_\_\_\_\_\_\_\_. Yes, I can You can´t catch me .I´m the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ man   I can \_\_\_\_\_\_\_\_\_. Yes, I can You can´t catch me .I´m the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_man   I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Yes, I can You can´t catch me .I´m the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ man   Oh dear, I \_\_\_\_\_\_\_\_\_\_\_\_ fly   BIRD:I can\_\_\_\_\_\_\_\_\_\_. Jump on my \_\_\_\_\_\_\_ and my favourite \_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ MAN  |

**NOW, let´s practise for your exam**

**We have to work with the story.**

**Pre activities -\_STRATEGIES(ACIVITIES BEFORE THE STORY)**

**-**Introducing new words through pictures, objects and mime

-vocabulary with flashcards

-structure

**While activities –STRATEGIES(ACTIVITIES DURING THE STORY)**

-read the story(the teacher/the CD/, the students

-Stopping and asking :What comes next?

**Post activities- STRATEGIES (ACTIVITIES AFTER THE STORY)**

-Drawing a picture based on the story.

-Match characters with bubbles(Saying what they said)

-Fill in the gaps

-Order the sentences (according to what happen in the story)

-Choose the right word

 The boy is telling his mum –“I can´t find my SCHOOL BAG//PENCIL CASE”.

-Answer the following questions:

 -Who….?

 -What…?

 -When…?

 -Where…?

 -Why….?

-TRUE OR FALSE

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**-Personal opinion**

**-What do you think about the story?**

**-Do you like these kind of stories?**

**-Who is your favourite character in the story?**

**-Invent another end.**

**-Acting out the story**

**-Working with puppets**

**-Finding the mistakes in a text**

**-Make a minibook**

**- Multiple choice sheets**

**WORKING WITH THE SONG**

**Pre activities -\_STRATEGIES(ACIVITIES BEFORE THE SONG)**

**-**Introducing new words through pictures, objects and mime and the use of dictionaries.

-vocabulary with flashcards

-structure

**While activities –STRATEGIES(ACTIVITIES DURING THE SONG)**

-Listen to the song

-Underline the song with different colours.

-Sing the song(only the boys, only the girls, this row, that row, etc, the whole class)

-Make gestures or movements.

**Post activities- STRATEGIES (ACTIVITIES AFTER THE SONG)**

-Order the sentences

-Fill in the gaps

--Writing the lines in the correct order

-substitution (of words, phrases, structures)

**NEXT FRIDAY , You´ll show me YOUR UNIT OF WORK and the Didactic programming. We´ll learn some games and we´ll see the main aspects of Methodology again and you ´ll send me that practice again on Wednesday.**

**And practice 9 Games, arts and crafts and cut-outs for the 21st November.**

**In this practice, you have to include two games , 1 from the Internet, as we saw the other day and a real game, as the ones I´m going to show you next Friday.**

**Also, a cut-out to practice oral interaction and an art and craft, according to your level and topic.**

**Please, you have to send me the story, the song and the chant.**